

## Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements. Since opening its flagship high school in 2004, Tindley Accelerated Schools has grown to a network of six schools (Tindley Genesis opened in school year 2015-16). In the 2014-2015 school year, it served approximately 1,600 students under its charters with the Mayor's office. Central office support services, including special education services, student assessment, accountability, operations, facilities management, finance and accounting, human resources, technology, safety/security, fund development and external relations, are housed at the network level, and expenditures are distributed to each of the schools. Tindley is currently authorized to open one additional elementary schools.

2.1. Short-ter	m Health: Doe	s the school d	emonstrate th	e ability to pa	y its obligatior	ns in the next	12 months?	
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.					
	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.					
	Exceeds standard		The school meets standard for all 5 sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School Rating	2013-14	2014-15	2015-16	2016-15	2017-18	2018-19	2019-20	
	AS	MS						
	Sub-		Sub-indica	tor targets	Result	Rating		
	Enrollment Ratio	DNMS	Enrollment ratio is less than or equal to 89%			99%	MS	
		AS	Enrollment ratio is between 90 – 98%					
		MS	Enrollment ratio equals or exceeds 99%					
		-	Enrollment rat	io equals or exc	eeds 99%			
	February	DNMS	<del> </del>	tio equals or exc tio is less than or				
	February Enrollment	DNMS AS	Enrollment rat		equal to 89%	95%	MS	
Sub-	•		Enrollment rat	io is less than o	r equal to 89% 0 – 95%	95%	MS	
indicator	Enrollment Variance	AS	Enrollment rat Enrollment rat Enrollment rat	cio is less than or	equal to 89% 0 – 95% eeds 95%	95%	MS	
	Enrollment Variance Current	AS MS	Enrollment rat Enrollment rat Enrollment rat Current ratio i	io is less than or io is between 90 io equals or exc	r equal to 89% 0 – 95% eeds 95% ual to 1.0	95%	MS	
indicator	Enrollment Variance	AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i	tio is less than on tio is between 90 tio equals or exc s less than or eq	r equal to 89% 0 – 95% eeds 95% ual to 1.0		_	
indicator	Enrollment Variance Current Ratio	AS MS DNMS AS	Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i	cio is less than or cio is between 90 cio equals or exc s less than or eq s between 1.0 –	r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1		_	
indicator	Enrollment Variance Current	AS MS DNMS AS MS	Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio e Days cash on h	cio is less than or cio is between 90 cio equals or exc s less than or eq s between 1.0 — equals or exceed	r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 is 1.1 or equal to		_	
indicator	Enrollment Variance  Current Ratio  Days Cash	AS MS DNMS AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Current ratio e Days cash on h	cio is less than or cio is between 90 cio equals or exc s less than or eq s between 1.0 — equals or exceed nand is less than	r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30-45	1.53	MS	
indicator	Enrollment Variance  Current Ratio  Days Cash	AS MS DNMS AS MS DNMS AS AS	Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio e Days cash on h Days cash on h	cio is less than or cio is between 90 cio equals or exc s less than or eq s between 1.0 — equals or exceed nand is less than	r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30-45 xceeds 45	1.53	MS	

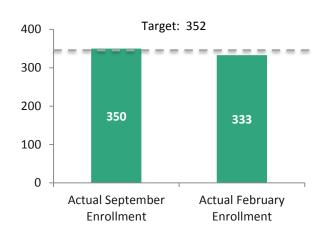


Tindley Collegiate received a rating of Meets Standard for Core Question 2.1 for the 2014-15 school year.

Based on data from the September 2014 count day, the school met the enrollment targets stated in its charter agreement, enrolling 350 students when it projected to enroll 352 students. By February, enrollment dropped to 333, 95% of the September Enrollment Variance. As a result, the school **met standard** for both the enrollment ratio and February Enrollment Variance.

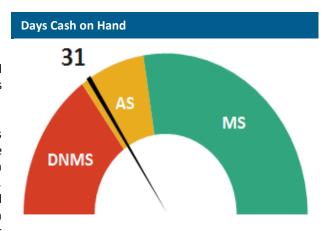
The school had more current assents than current liabilities (those due in the next 12 months). Thus, it **met standard** for the current ratio sub-indicator.





Tindley Collegiate ended the year with 31 days of cash on hand. This means that if payments to the school had stopped or been delayed post June 30, 2015, the school would have been able to operate for 31 more days. Based on this data, the school approached standard for this indicator.

Finally, the school successfully met its debt obligations based on the information that Crowe Horwath, the school's auditor, provided. Furthermore, there have been no negative communications from the school's lenders. Since the school met standard on three, and approached standard on two of the sub-indicators in core question 2.1, it received a rating of <a href="Approaching Standard">Approaching Standard</a> for this section of the core question.





2.2. Long-terr	n Health: Does	s the organiza	tion demonstr	ate long-term	financial heal	th?			
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators OR meets standard on 1 sub-indicator but does not meet standard on the remaining 2.						
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, <b>OR</b> approaches standard on all 3 sub-indicators.						
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.						
	Exceeds standard		The school n	neets standard	for all 3 sub-i	ndicators.	tors.		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
School	2013-14	2014-15	2015-16	2016-15	2017-18	2018-19	2019-20		
Rating	ES	ES							
Sub-	Sub-		Sub-indica	tor targets	<u> </u>	Result	Rating		
	Aggregate Three-Year	DNMS	Aggregate 3-year net income is negative.  Aggregate 3-year net income is positive, but most recent year is			N/A (aggregate) \$99,914			
		AS					MS		
		MS	Aggregate three year net income is positive, and most recent year is positive.			(current year)			
	Debt to Asset Ratio	DNMS	Debt to Asset ratio equals or exceeds .95			.51	MS		
		AS	Debt to Asset ratio is between .995						
		MS	Debt to Asset ratio is less than or equal to .9						
	Debt Service Coverage	DNMS	DSC ratio is less than or equal to 1.05						
		AS	DSC ratio is between 1.05-1.2			4.54	MS		
	(DSC) Ratio MS		DSC ratio equals or exceeds 1.2						

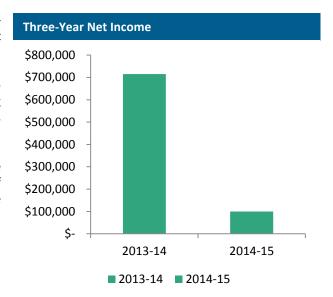
Tindley Collegiate receives an **Exceeds Standard** on indicaitor 2.2 for the 2014-15 school year.



The school **met standard** for the net income sub-indicator. In its second (current) year, it had a net income of \$99,914.

The school also **met standard** on the debt to asset ratio sub-indicator. The school had a ratio of .**51** meaning that it had significantly fewer debts than it had assets for the 2014-15 fiscal year.

Lastly, the school **met standard** for debt service coverage (DSC). It had a debt service coverage ratio of 4.54. Its net income will be sufficient to cover the school's capital lease payments for the 2014-15 school year of \$50,288.





2.3. Does the organization demonstrate it has adequate financial management and systems?								
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.					
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.					
	Meets standard		The school meets standard on both sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2013-14	2014-15	2015-16	2016-15	2017-18	2018-19	2019-20	
Rating	DNMS	DNMS						
	Sub-indicator		Sul	b-indicator targ	ets		Rating	
Sub- indicator Ratings	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.				DNMS	
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.					
		MS	The school receives a clean audit opinion.					
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.				- DNMS	
		MS	The school satisfies all financial reporting requirements.					

Tindley Collegiate received a rating of **Does Not Meet Standard** for Core Question 2.3 for the 2014-15 school year.

In their review of Tindley Collegiate auditors found a material weakness as well as several significant deficiencies in the school's financial statements. Details of the report, which was published on April 4, 2016 can be found on the Indiana State Board of Accounts (ISBOA) website <a href="here">here</a>. The school responded proactively to the auditor's findings, noting that "Tindley did not have all practices in place" when it transitioned to in-house bookkeeping and "are in the process of developing the appropriate procedures to be in place by June 30, 2016." Tindley Collegiate <a href="did not meet standard">did not meet standard</a> for its reporting requirements as it did not meet the on-time deadline for completing its audit, and it only submitted 69% of required financial compliance documentation to OEI on-time.